

EDUCATION 474-4

DESIGNS FOR LEARNING: SOCIAL STUDIES

FALL, 1980

INSTRUCTOR: Stan Garrod

CAMPUS

Wednesdays 4:30 - 8:30

MAJOR PURPOSES:

- investigate various curriculum designs and teaching strategies for Social Studies;
- examine specific curriculum areas and Social Studies materials and projects;
- discuss selected issues relative to Social Studies in British Columbia schools.

COURSE CONTENT OUTLINE:

1. Introduction to Social Studies:
 - those things that are social and worthy of study;
 - sources for Social Studies content
2. Reflections on strategies observed/used in the classroom:
 - strategy identification and classification;
 - application of strategies to various classroom settings;
 - advantages/disadvantages of representative strategies.
3. Provincial Curriculum Review:
 - elementary and secondary;
 - content analysis;
 - prescribed materials.
4. Theory to Practice: Strategy investigation and application to specific content area in the form of unit development.
5. Special Topics: A conceptual approach to teaching and learning Social Studies;
An inquiry approach to the teaching and learning of Social Studies.
6. Questioning strategies and the Social Studies teacher.
7. Educational development as a foundation for Social Studies decision-making.
8. Representative Social Studies materials and projects for the classroom.

ASSIGNMENTS:

1. Classroom strategy analysis and presentation;
2. Lesson or Unit Plan development and presentation;
3. "Think pieces" - Personal positions on: (2 only)
 - a. What should be taught in Social Studies and when should it be taught?
 - b. The relationship between Social Studies and the rest of the curriculum - what should it be?
 - c. The major problems with existing Social Studies materials - what they are and what could be done?